

Educational Outreach Beyond Campus

Objective

To extend Woxsen University's role as an educational institution beyond the boundaries of its campus by reaching rural schools, village communities, and underprivileged learners through direct educational interventions, volunteer programs, and community partnerships.

These outreach efforts ensure that education is not confined to the enrolled student population but becomes a catalyst for inclusive development — aligning directly with:

- **SDG 4 – Quality Education:** Providing inclusive, equitable learning opportunities for all.
- **SDG 5 – Gender Equality:** Promoting women's and girls' empowerment through education.
- **SDG 10 – Reduced Inequalities:** Addressing socio-economic and geographic education gaps.
- **SDG 13 – Climate Action:** Educating communities on sustainable environmental practices.
- **SDG 17 – Partnerships for the Goals:** Building strong educational collaborations with local schools and civic organizations.

Strategic Approach

Woxsen University's Ethics, Responsibility, and Sustainability (ERS) framework embeds *community engagement* as a key pillar of learning.

Under this model, faculty, staff, and students volunteer regularly to conduct sessions in local schools, government institutions, and rural villages.

These engagements are not one-time charity events, but *structured learning interventions* with measurable outcomes, planned under ERS thematic verticals such as:

- **“Sow, Grow & Glow”** – Literacy and storytelling for young learners.
- **“UDAAN”** – Legal and social awareness for rural citizens.
- **“STEM Stars”** – Science & technology mentoring for schoolgirls.
- **“Spotlight on Villages”** – Livelihood and sustainability awareness programs.

Through these programs, Woxsen ensures **transformative community learning experiences**, combining academic expertise with field impact.

Major Outreach Initiatives (2024–2026)

Sow, Grow & Glow – Literacy and Storytelling for Schoolchildren

- A student-led outreach **promoting reading comprehension, language development, and creative storytelling** among government school students. Volunteers conducted interactive English sessions using picture books and games to make learning engaging.
- **Impact:**
 - 120 children improved vocabulary and reading fluency.
 - Boosted student confidence and classroom participation.
 - Strengthened Woxsen’s model of peer-to-peer education outreach.

Women’s Day Educational Empowerment Outreach

- On International Women’s Day, Woxsen faculty and students conducted sessions in ZPHS Digwal focused on career awareness, menstrual hygiene, and higher education aspirations for adolescent girls.
- **Impact:**
 - 100+ girl students sensitized on health and education.
 - Empowered rural schoolgirls to pursue STEM and higher studies.
 - Strengthened gender equity in rural education.

STEM Stars – Inspiring Girls for Higher Education

- Female faculty and student mentors delivered hands-on workshops in robotics, solar energy, and basic coding for schoolgirls from rural Telangana. The session demystified science and created curiosity about technology.
- **Impact:**
 - 200+ participants, primarily girls from underprivileged schools.
 - Encouraged interest in STEM careers and leadership roles in science.

- Directly aligned with UN Women’s “Girls in STEM” campaign.

Literacy & Communication Skills Program – Rural School Engagement

- This outreach focused on language building through storytelling, poetry reading, and dialogue circles for students in grades 6–8.
- **Impact:**
 - 85 rural students improved reading comprehension.
 - Teachers adopted Woxsen’s reading pedagogy post-session.
 - Promoted creative learning and bilingual communication.

Environmental Awareness Program for Schoolchildren

- A practical workshop for schoolchildren on climate change, waste segregation, and tree plantation.
Conducted in collaboration with local environmental NGOs and ZPHS faculty.
- **Impact:**
 - 250+ students gained environmental awareness.
 - Hands-on eco-education improved sustainable behavior in schools.
 - Introduced “Eco Club” models for continued engagement.

Spotlight on Villages – Community Learning Drive

- A multi-department outreach that connected Woxsen students with rural communities to teach financial literacy, digital education, and basic entrepreneurship.
- **Impact:**
 - 350 community participants (villagers, women, small traders).
 - Enhanced financial inclusion and digital literacy.
 - Created sustainable, cross-disciplinary rural development impact.

Bal Vikash – Child Development and Well-being Program

- A holistic outreach for young schoolchildren addressing nutrition, hygiene, and basic science learning through play-based sessions.
- **Impact:**
 - 150+ children engaged in practical science and fitness learning.
 - Enhanced emotional and cognitive development among children.

UDAAN – Legal Literacy & Rights Education Program

- A legal literacy campaign designed to educate rural youth and teachers about cyber safety, women's rights, and civic duties. Conducted in collaboration with the Kamkole Panchayat and local police representatives.
- **Impact:**
 - 180+ villagers and teachers participated.
 - Raised awareness of digital rights and legal protections.
 - Fostered informed citizenship and community legal literacy.

Evidence & Event Reports Attached:

NAME OF THE PROGRAM

REPORT SUMMARY:

1.	Program Name	“Shakti: Empowering Labour Women for a Stronger Future”
2.	Date & Time	<u>10th March (4-5) pm</u>
3.	School/Dept	SOLH
4.	Venue	Woxsen University, Room No. C-012
5.	UN SDG	SDG-5
6.	Activity Type	ERS
7.	Impact Group	Women Labour Workers, Students involved in learning gender issues, researchers working on the labor women empowerment
8.	Total Participants	90
9.	Total Woxsen Student participated	2
10.	Link to LinkedIn post	(26) Post Feed LinkedIn

DETAILED REPORT OF THE PROGRAM:

This International Women’s Day, we had the privilege of organizing an ERS (Ethics, Responsibility & Sustainability) initiative at Woxsen University, dedicated to educating and empowering the labour women on our campus. Through interactive discussions, awareness talks, and engagement activities, we created a space for learning, self-expression, and empowerment. The primary aim of this event was to create a **supportive and informative environment** where labor women could openly discuss their challenges and gain insights into topics that directly impact their daily lives. The initiative focused on:

- **Building awareness** about gender equality, financial literacy, and health.
- **Encouraging self-confidence** through interactive activities.
- **Providing practical knowledge** that can contribute to their economic and social empowerment.

The discussion-based session focused on gender rights, workplace respect, and equal opportunities, encouraging women to share their experiences and understand the importance of self-worth and representation. Health and hygiene were also key topics, with demonstrations on hygiene practices, distribution of sanitary kits, and a Q&A session. To promote long-term independence, the financial literacy workshop covered saving money, self-help groups (SHGs), government schemes, banking basics, and small investments, making financial concepts accessible and practical. Additionally, confidence-building activities like storytelling, role-playing, and creative expression empowered women to share their struggles and triumphs, fostering self-belief and community support. The event

successfully enhanced awareness, broke social barriers, and encouraged self-sufficiency, equipping the participants with essential knowledge to make informed decisions in their lives.

It was great turn out and the women participated actively showing a keen interest in further sessions. The students too had a new experience while communicating with them and understood how marginalized women face several challenges which helped them gauge through the social realities. It was interesting to see how women are vocal about learning, and they want to be educated in different spheres of life and can handle different challenges on their own. This motivated us to further develop this activity as a regular initiative by our school which will help us create a stronger community in future.

CONCLUSION AND FOLLOW-UP PLAN:

The ERS initiative at Woxsen University on International Women's Day was a meaningful step toward empowering the labour women on our campus. The discussions and activities not only provided them with valuable knowledge on gender equality, health, financial literacy, and confidence-building but also created a supportive environment where they felt heard and valued. Their enthusiasm and participation reinforced the importance of continuous engagement in such initiatives. True empowerment comes from sustained efforts, and this event was just the beginning of a long-term commitment to their growth and well-being.

Follow-up Plan

To ensure that the impact of this initiative extends beyond a single event, we propose the following follow-up actions:

1. **Regular Awareness Sessions** – Organize monthly workshops on health, hygiene, financial literacy, and legal rights to reinforce learning and provide updates on relevant policies.
2. **Skill Development Programs** – Introduce vocational training sessions focused on skill-building, enabling women to explore economic opportunities beyond their current roles.
3. **Health & Wellness Check-ups** – Collaborate with healthcare professionals to conduct periodic health camps, providing essential medical guidance and preventive care.

4. **Financial Support & Micro-Savings Groups** – Assist in setting up self-help groups (SHGs) to encourage savings and provide access to small-scale financial resources for economic independence.
5. **Feedback & Mentorship** – Establish a mentorship program where faculty and students regularly engage with the women, addressing their concerns and supporting their personal and professional aspirations.

By integrating these follow-up measures, we aim to create a lasting impact, fostering an ecosystem of support, empowerment, and self-reliance for the labour women in our community.

PHOTOGRAPHS OF THE PROGRAM:





Regards,

Dr. Ratnpriya
Assistant Professor (SOLH)

Sow, Grow, Glow (SGG): Grow with your Grace and Glow with Faith in yourself

REPORT SUMMARY

1	Program Name	Sow, Grow, Glow (SGG) Grow with your grace and glow with faith in yourself.
2	Duration	December 11, 2024 – October 25, 2025
3.	(Sixth program) Date & Time	March 12, 2025, 10.00 am to 11.00 am
4.	School/Dept	School of Liberal Arts & Humanities (SoLH),
5	Venue	Zilla Parishad High School (ZPHS) Kamkole UM, in Kankole, Munipalli, Sangareddy, Telangana
6.	UN SDG	Goals 01, 04, 05, 10, 16
7.	Activity Type	Workshop
8.	Impact Group	ERS and (School student's Empowerment and overall development)
9.	Total Participants	04
10.	Total Woxsen Students participated	02
11.	Link to LinkedIn post	https://www.linkedin.com/posts/dr-msali_socialinclusion-ersactivity-ethicsresponsibilitysustainability-activity-7305898130284101634-8R2M?utm_source=share&utm_medium=member_desktop&rcm=ACoAAAvIXVcB0r-8x8Qb0Y7q8KS5shdxN2LdRuA

DETAILED REPORT OF THE PROGRAM:

The ‘Sow, Grow, Glow (SGG)’ initiative is a one-year program designed to inspire and motivate school students, particularly minority students from rural and semi-urban areas, through workshops and interactive sessions. Guided by an inclusive approach, this program fosters holistic development. It aligns with the United Nations’ Sustainable Development Goals (SDGs), specifically SDG 1 (No Poverty), SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), and SDG 17 (Partnerships for the Goals).

SIXTH ERS PROGRAM: SOCIAL COMMUNICATION

Date: 12th March 2025

Speakers: Prof. Venkatesh B and Dr. Jyotasana

Student Participants: Sara Munish & Anushree K.

The Sow, Grow, Glow initiative hosted a Social Communication program by Prof. Venkatesh B and Dr. Jyotasana. The session provided a dynamic and interactive platform for students to enhance their communication skills and effectively organize their ideas with clarity. Prof. Venkatesh B's discussion covered key social and public communication aspects, emphasizing how individuals can express themselves confidently in different settings. Effective social communication involves understanding verbal and nonverbal cues, active listening, and audience engagement, essential for meaningful interactions. The session explored strategies for communicating, adapting to different social environments, and navigating conversations in public spaces. Students actively participated in a communication exercise, where they practiced real-life scenarios and received constructive feedback to refine their skills. This hands-on approach allowed them to identify areas for improvement and build confidence in expressing their thoughts clearly and effectively.

The session concluded with an interactive Q&A, addressing common challenges in social communication, such as overcoming stage fright, maintaining engaging conversations, and handling diverse social interactions. Participants received personalized guidance, equipping them with practical tools to communicate more effectively in formal and informal settings. By fostering a collaborative and supportive learning environment, the session empowered students to use communication as a powerful tool for connection, persuasion, and self-expression, enhancing their ability to engage meaningfully in social and public interactions.

The interactive Q&A segment allowed students to share their communication-related concerns and receive tailored advice from the speakers. The workshop's bilingual delivery (English and Hindi) ensured accessibility for all attendees, creating an inclusive environment that resonated with the diverse audience. This impactful and dynamic session laid the groundwork for empowering students to take charge of their career journeys with clarity and confidence.

Participation:

- **Students: 35**
- **Faculty from SoLH: 4**
- **SoLH Junior Scholar/Students: 02**

PHOTOGRAPHS OF THE PROGRAM:

www.woxsen.edu.in

WOXSEN UNIVERSITY

ERS Activities for School Students
Organizing by School of Liberal Arts & Humanities

SOW, GROW, GLOW

Grow with your grace, & glow with faith in yourself

Objectives:

- To enhance the overall development of school students by providing exposure to diverse skills and knowledge areas.
- To create an inclusive learning environment that encourages personal growth and active community participation.
- To address important educational, socio-economic, and cultural themes relevant to students' lives.

11th Dec, 2024 to 15th Oct, 2025 (Fortnightly)

Topics:

- English Communication
- Career Counselling
- Essay Writing
- Painting
- Public Speaking
- Social Communication
- Financial Literacy
- Entrepreneurship
- Social Inclusion
- Children's Rights
- Women's Rights
- Hygiene
- General Policy Awareness
- Fellowship/Scholarship Opportunities
- Local Governance
- General Policy Awareness
- Fellowship/Scholarship Opportunities
- Local Governance

For more information contact:
Dr. Mohd Shahid Ali
9013828938



www.woxsen.edu.in

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Topic: Social Communication

11th March, 2025

ZPH School Kamkole UM
Kamkole Village Sangareddy Dist.

Lecture Deliver by
Prof. Venkatesh B
Assistant Professor,
SOL.H, Wou.

Activity Conducting by
Dr. Jyotasaana
Assistant Professor,
SOL.H, Wou.

For more information contact:
Dr. Mohd Shahid Ali
9013828938






Follow-Up Plan

The initiative will continue bi-monthly workshops focusing on different themes to refine students' skills, address their challenges, and inspire innovation. By consistently visiting Zilla Parishad High School (ZPHS), Kamkole, SoLH aims to nurture a thriving community and build an inclusive learning environment.

Expected Outcomes

- Students will develop enhanced essay writing and critical thinking skills.
- Recognition through prize distribution will motivate active participation.
- Hands-on activities and feedback will help improve writing techniques.
- A positive, inclusive learning environment will foster engagement and enthusiasm.

WORKSHOPS AND ACTIVITIES

1. **English Communication** – Enhancing proficiency through interactive sessions.
2. **Career Counseling** – Exploring career options and opportunities.
3. **Essay Writing** – Encouraging creativity and critical thinking.
4. **Painting** – Developing artistic skills and self-expression.
5. **Public Speaking** – Building confidence in communication.
6. **Social Communication** – Strengthening interpersonal skills and teamwork.
7. **Financial Literacy** – Promoting financial management and economic awareness.
8. **Entrepreneurship** – Inspiring innovation and venture creation.
9. **Social Inclusion** – Encouraging acceptance and diversity.
10. **Children’s Rights** – Educating about fundamental rights and advocacy.
11. **Women’s Rights** – Promoting gender equality awareness.
12. **Hygiene** – Emphasizing personal and community hygiene.
13. **General Policy Awareness** – Understanding government policies affecting students.
14. **State Fellowship/Scholarship Guidance** –Information regarding academic support.
15. **Central Fellowship/Scholarship Guidance** –Information regarding academic support.
16. **Local Governance** – Educating on civic responsibilities and governance.
17. **E-Governance** – Educating on civic responsibilities and governance.
18. **Final Career Counselling Session**– Educating on civic responsibilities and governance.

OBJECTIVES: The primary objectives of the program are:

1. **Raising Awareness:** Educating students about holistic development as a viable career path.
2. **Motivating Students:** Inspiring students to explore diverse career options through inclusive learning.
3. **Providing Career Alternatives:** Highlighting opportunities in entrepreneurship, academics, and other fields.
4. **Skills Development:** Guiding students in essential leadership, communication, and innovation skills.
5. **Fostering Growth:** Enhancing students' overall development and community engagement.
6. **Addressing Challenges:** Tackling socio-economic and cultural themes affecting students’ lives.

Implementation Plan

- **Frequency:** Twice a month on the second and fourth Wednesdays.
- **Location:** Local schools Zilla Parishad High School (ZPHS) Kamkole
- **Duration:** Each session is 2 hours long.

Team Details:

S. No	Name of the Faculty
01	Dr Mohd Shahid Ali
02	Dr Shriman Naveen
03	Dr Jyotasana
04	Prof. Prof. Venkatesh B

CONCLUSION

This workshop of the *Sow, Grow, Glow* initiative set a strong foundation by addressing career counseling among students. By providing continuous guidance and resources, the program seeks to empower rural youth and create a significant socio-economic impact.

Program Name	ADHIGYAN: "Empowering women in the workforce: Exploring Government Schemes for Employment and Skill Development"
Date & Time	18/03/2025, 11:00am-2:00pm
School	Law
Venue	Sangareddy Women's Degree College
UN SDG	SDG 16-Peace, Justice, and Strong Institution
Activity Type	Workshop
Impact Group	Girl Students of Sangareddy Women's Degree College
Total Participants	50+

As part of its outreach and legal literacy initiative, the School of Law at Woxsen University conducted a dedicated workshop titled *ADHIGYAN* on March 18, 2025, at Sangareddy Women's Degree College. The event focused on enhancing awareness about government-supported employment and skill development schemes specifically designed for women, with the overarching goal of promoting economic inclusion and gender justice. This activity was organized in alignment with the United Nations Sustainable Development Goal 16, which emphasizes the role of strong institutions in ensuring access to justice and inclusion for all.

The workshop featured a comprehensive overview of various central and state-level government initiatives, including the **Pradhan Mantri Kaushal Vikas Yojana (PMKVY)**, **Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY)**, **Mahila Shakti Kendra**, and **Stand-Up India**. Through presentations, real-life success stories, and simplified procedural guidance, students were introduced to the vast network of resources available for enhancing their employability and entrepreneurship prospects.

School of Law, Woxsen University, Faculty & Students, facilitated the sessions, ensuring that the content was relatable, language-sensitive, and interactive. Special focus was given to schemes encouraging vocational training, financial inclusion through micro-credit, and legal rights of working women. The program also integrated discussions on workplace rights, career planning, and the importance of digital literacy in the modern economy.

Participants engaged actively during the Q&A and were encouraged to form peer networks for further dissemination of the information. Resource kits were distributed, including scheme brochures and contact points for assistance, thereby ensuring continuity of impact beyond the event.

The workshop witnessed participation from over 50 students, reflecting a strong interest in state-led development opportunities. *ADHIGYAN* successfully empowered participants with knowledge and motivation, encouraging them to make informed decisions about their career paths. The initiative reaffirmed Woxsen University's commitment to promoting community-centric legal education and fostering inclusive growth through awareness and action.



Program Name	UDAAN
Date & Time	24/04/2024 11.00Am-2.30Pm
School	Law
Venue	Moot Court, Law Block, Woxsen University
UN SDG	16,17
Activity Type	Awareness Session for Girls on Muslim Personal Law related to marriage and divorce
Impact Group	Girls School Students
Total Participants	65
No of Woxsen Students Involved	10
Link of LinkedIn Post	(4) Post Feed LinkedIn

Brief Summary of the Event

On April 24th, the School of Law at Woxsen University hosted an awareness session as part of the ERS Initiative (SDG16), where students from Government Degree College, Zaheerabad were invited to understand the status of women related to rights and duties provided under their personal laws and to discuss contemporary issues related to women. The session delved deeply into the complex legal framework governing the Laws for Muslim women related to marriage and divorce.

The status of women in Muslim personal laws related to marriage and divorce holds significant importance, reflecting broader societal attitudes towards gender equality, justice, and women's rights.

Women's empowerment and agency are closely linked to their status within Muslim personal laws. Laws that prioritize women's consent, financial independence, and decision-making authority empower women to assert their rights, make informed choices, and participate actively in shaping their own lives. The status of women in Muslim personal laws related to marriage and divorce is of paramount importance for advancing gender equality, justice, and women's rights. By upholding women's rights to dignity, equality, and legal protections, these laws can contribute to creating a more just, inclusive, and gender-equitable society.

The session's success stemmed from its engaging format, fostering active participation and dialogue among attendees. The collaborative exchange of perspectives facilitated a holistic understanding of the challenges and opportunities inherent in advocating for women's rights. Moreover, the session's informative nature provided attendees with a comprehensive grasp of pertinent legal provisions and social dynamics shaping women's rights discourse.

ACTIVITY DETAILS

1. Awareness Session on Muslim Personal Laws related to Marriage and divorce- Conducted an awareness session by Prof. Nehal Ahmad to encourage open discussions and questions from students.
2. Discussion on contemporary issues and cause: Session was moderated by Ms. Ummul Waraah where issues and questions were raised in the forum where target audience and faculties delved into intricacies and applications of law-based challenges into personal laws.

Pictures of the event:







STEM STARS: INSPIRING GIRLS FOR HIGHER EDUCATION

1. REPORT SUMMARY:

1.1)	Program Name	STEM STARS: INSPIRING GIRLS FOR HIGHER EDUCATION
1.2)	Date & Time	18.03.2025 & 3:00 PM-6:00 PM
1.3)	School/Dept	School of Sciences
1.4)	Venue	Library Basement and Labs
1.5)	Aligned UN SDG	4,5
1.6)	Activity Type	Educational Outreach & Awareness, STEM Career Guidance, Laboratory Exposure & Hands-on Learning
1.7)	Impact Group	Higher Secondary Girl Students
1.8)	Total Participants	~160
1.9)	Total Woxsen Student participated	~30
1.10)	List of staffs involved in the program	All Science Faculties, researchers and instructors
1.11)	Link to LinkedIn post	https://www.linkedin.com/posts/dr-revathi_stemeducation-futurescientists-ersinitiative-activity-7308003378851160064-JJt9?utm_source=share&utm_medium=member_desktop&rcm=ACoAAC4RN1ABRpAibE_MlcYxye9ZYWOwNsGF-FA

2. INTRODUCTION:

As part of the **Ethics, Responsibility, and Sustainability (ERS) initiative**, School of Sciences, Woxsen University hosted a group of **160 students from TGRS and JC Government High School** on **March 18, 2025**, from **3:00 PM to 6:00 PM**. The purpose of this visit was to introduce students to **career opportunities, scholarships, and inspiring contributions of women in STEM**, while also providing them with hands-on exposure to **scientific research and innovation** through lab visits.

3. OBJECTIVE OF THE PROGRAM:

The primary objectives of this program were:

- To **inspire and educate** school students about potential **career opportunities in STEM**.
- To provide guidance on **scholarships and higher education pathways**.
- To encourage young minds, especially girls, by sharing **success stories of great women in STEM**.
- To offer **practical exposure** to scientific experiments and university-level research through **lab visits**.

- To promote a **holistic learning experience** by introducing students to both academic and sports facilities.

4. DETAILED NARRATIVE OF THE PROGRAM:

4.1 Welcome and Orientation

- The students were warmly welcomed by Woxsen faculty, lab instructors and research scholars.
- A brief **orientation session** was conducted, explaining the **agenda and objectives** of the visit.

4.2 Inspirational Talks

Faculty members delivered insightful talks on:

- **Great Women in STEM** – Highlighting pioneering contributions by women in science and technology by Dr. Beauty Pandey
- **Career Opportunities in STEM** – Covering emerging fields and required skills by Dr. Bidisha Roy and Dr. Heeramoni Boro
- **Scholarships for Higher Education** – Guidance on funding opportunities by Dr. Ravilisetty Revathi

4.3 Laboratory Visits

Students explored **cutting-edge research** through guided tours of Woxsen's laboratories, including:

- **Physics Lab** – Demonstrations on fundamental experiments.
- **Electrical Lab** – Learning about circuits and electrical components.
- **Biotechnology Lab** – Understanding the role of biotech in medicine and agriculture.

4.4 Sports Facility Visit

- After an enriching academic tour, the students visited **Woxsen's sports complex**, where they were introduced to various sports facilities, promoting a balanced approach to education and fitness.

5. OUTCOME AND CONCLUSION:

- The students displayed **great enthusiasm and curiosity**, actively engaging with faculty and researchers.
- Many students asked insightful questions regarding **career paths, scholarships, and higher education opportunities**.
- The lab visits sparked keen interest in **scientific experimentation and research**.
- The event successfully **inspired students to consider STEM careers**, aligning with Woxsen University's mission of education, empowerment, and social responsibility.

Looking forward to more such enriching engagements in the future!

6. PHOTOGRAPHS OF THE PROGRAM:













NAME OF THE PROGRAM: Awareness Program for School Children on Environment Sustainability and Biodiversity Conservation

By. DR. NAVEEN KOLLOJU AND DR. P.V. SATYA PRASAD (SOLH)

REPORT SUMMARY:

1.	Program Name	Awareness Program for School Children on Environment Sustainability and Biodiversity Conservation
2.	Date & Time	7 TH MARCH 2024
3.	School/Dept	SCHOOL OF LIBERAL ARTS AND HUMANITIES
4.	Venue	LT1
5.	UN SDG	SDG Goas: 7, 13, 14 and 15
6.	Activity Type	Workshop
7.	Impact Group	10 th standard Students
8.	Total Participants	40
9.	Nos of Woxsen Students involved	5
10.	Link of LinkedIn post	https://www.linkedin.com/posts/dr-naveen-kolloju-a516a5b_futureyou-highereducation-environmentalsustainability-activity-7171823117885915137-xQJ6?utm_source=share&utm_medium=member_desktop

DETAILED REPORT OF THE PROGRAM:

As part of an ERS initiative, *the School of Liberal Arts and Humanities in association with ZIBS-WOXSEN CHINA-INDIA CENTRE, Woxsen University organized an Awareness Program for 10th standard students on Environment Sustainability and Biodiversity Conservation on the 7th March 2024.* This program is intended to instil a sense of responsibility towards the environment and biodiversity conservation among the students. It enables them to learn about the importance of preserving natural resources and protecting biodiversity. A total of 40 students from Vivekananda High School, Sadasivpet of Sangareddy district visited Woxsen University. Dr. Naveen Kolloju and Dr. P.V. Satya Prasad delivered a lecture on the importance of Environmental Sustainability and Biodiversity conservation. Following the lecture, students participated in a quiz competition on the subject: Environment and Biodiversity Conservation. The organizers will distribute appreciation certificates for the first, second and third place winners of the competition.

CONCLUSION AND FOLLOW-UP PLAN:

This program instilled a sense of responsibility towards the environment and biodiversity conservation among the students. It enabled the students to learn about the importance of preserving natural resources and protecting biodiversity. We are planning to organise this kind of ERS initiatives in the next semester as well.

PHOTOGRAPHS OF THE PROGRAM:





SPOTLIGHT ON VILLAGES

REPORT SUMMARY:

1.	PROGRAM NAME	Spotlight on Villages
2.	DATE & TIME	19 March (Full Day)
3.	SCHOOL/DEPT	SOLH
4.	VENUE	Allapur
5.	UN SDG	SDG 4
6.	ACTIVITY TYPE	Outreach Activity
7.	IMPACT GROUP	School Going Students
8.	TOTAL PARTICIPANTS	45
9.	Nos of Woxsen Students involved	4
10.	Link of LinkedIn post	https://www.linkedin.com/posts/dr-satya-prasad_woxsenuniversity-futureyou-villages-activity-7175802390946697216--xBr?utm_source=share&utm_medium=member_desktop

DETAILED REPORT OF THE PROGRAM:

It was a hands-on experience for select students of BA (Hons) Semester 2, as they volunteered to teach students at a Government Primary School, in Allapur Village in Sangareddy district, on 19 March 2024. This ERS initiative enabled our students to gain practical teaching experience, develop their communication and leadership skills, and foster a sense of social responsibility. Further, such collaboration, provides primary school children in rural areas with access to quality education and mentorship that they may otherwise not receive.

Last but not least, BA (Hons) students teaching primary school children in a village school can have a profound impact on the educational landscape of rural areas, empowering both the students and the community as a whole.

PHOTOGRAPHS OF THE PROGRAM:







NAME OF THE PROGRAM

ERS activity “Bal-Vikash”

In collaboration with Aikya Vidya, a Hare Krishna movement organization

REPORT SUMMARY:

1	Program Name	Bal-Vikash
2	Date & Time	21 March 2024, 9:00 AM to 12:30 PM
3	School/Dept	School of Sciences
4	Venue	Saraswati Sishu Mandir - Fasalwadi, Sangareddy
5	UN SDG	SDG4
6	Activity Type	Teaching Activity for School Students
7	Impact Group	School students
8	Total Participants	150
9	No of Woxsen Students involved	16
10	Link of LinkedIn Post	https://www.linkedin.com/posts/woxsen-university_woxsen-woxsenuniversity-communityservice-activity-7176443607183233025-yB0W?utm_source=share&utm_medium=member_desktop

SoS-ERS Event Report for March 2024

“Bal-Vikash”

Place: Saraswati Sishu Mandir - Fasalwadi, Sangareddy

Date: 21-03-2024 (Thursday)

Time: 9:00 AM to 12:30 PM

SoS Members:

1. Dr. Daya Shankar (Dean, School of Sciences) - Event Facilitator
2. Dr. Beauty Pandey (Associate Professor, School of Sciences) - ERS Co-ordinator
3. Dr. Satish Mutyala (Assistant Professor, School of Sciences) - Event Co-ordinator
4. Dr. M R D S Nitish Venkateswarlu (Assistant Professor, School of Sciences) - Event Co-ordinator
5. Dr. Dipak Kumar Sahoo (Assistant Professor, School of Sciences)
6. Ms. Ruchitha Dogga (Lab Instructor, School of Sciences)
7. Mr. Chaitanya (Lab Instructor, School of Sciences)

Aikya Vidya Members:

Mr. Tejasvi Chaitanya Dasa (Chief Operation Officer)

Mr. Ravi (Cluster head)

Mr. Nagesh (Cluster head)

Student Volunteer:

School of Sciences Students

Event Overview:

The "Bal-Vikash" ERS activity, was organized by the School of Sciences at Woxsen University in collaboration with Aikya Vidya, a Hare Krishna movement organization, on 21st March 2024. This impactful venture aims to enhance understanding through innovative teaching methods. Students from the School of Sciences at Woxsen University were instrumental in delivering this program. A total of 150 students belonging to 6th to 9th standard attended the event.

Program Highlights and Summary:

- 1. Introduction and Program Overview:** The day began with short tour of school premises organised by Mr. Narasimha Goud, Principal, Saraswati Sishu Mandir. A comprehensive introduction to the activity to students of School of Sciences, Woxsen University was given by Mr. Tejasvi Chaitanya Dasa, Aikya Vidya, setting the stage for an enriching experience. The event's overarching goal was to ensure equitable access to quality education to school students and empower them.
- 2. Teaching Activity Session:** The students from the School of Science at Woxsen University took part in teaching basic concepts in the English language to students from Saraswati Sishu Mandir. Following the teaching session, activity sheets with practice exercises were distributed, and students from 6th to 9th standard actively participated in answering the questions. Towards the end of the session, the School of Science students addressed the doubts of the Saraswati Sishu Mandir students. Both students groups, from Saraswati Sishu Mandir and the School of Science, Woxsen University found the Bal-Vikas session beneficial, expressing satisfaction and joy for their involvement.
- 3. Closing Event:** The day concluded with a closing event at 12:15 PM with distribution of volunteer recognition certificates from Aikya Vidya to the students of School of Sciences.

Active Participation of SoS Members:

The active participation of faculty members, laboratory instructors, and students from the School of Sciences further enriching experience of young participants. "Bal-Vikash" provided a platform for promoting awareness on quality education and inspiring personal development. The success of the ERS initiative went beyond event impact, gauged by collaborative efforts

fostering a culture of learning and empowerment among participants, encapsulating an enriching experience for all involved.

Key takeaways and Insights:

"Bal-Vikash" ERS activity provided enriching experience for school students by breaking down complex topics into easy to understand components. Using analogies, simpler examples, and visual aids to help students were able to grasp the concepts. The key takeaways include tailoring the teaching approach with respect to target audience, significance of interactive learning, involvement in group activities enhances the interpersonal and leadership skills.

Conclusion:

"Bal-Vikash" activity can help raise awareness on need for equitable access to quality education for school students from rural setting. Engagement of School of Science students in volunteer activities to teach fundamental topics to school students is a rewarding endeavor. It encourages interactive learning, fostering a supportive environment, and promoting cultural sensitivity and inclusivity, volunteers can create impactful educational experiences. Through continuous reflection and iteration, volunteers can refine their personal development skills and cultivates a passion for learning. Overall, student volunteerism in education plays a vital role in shaping the future generation and fostering a more knowledgeable and inclusive society. The event, under the expert guidance of Dr. Daya Shankar, Dr. Beauty Pandey, Dr. Satish Mutyala, Dr. Nitish Venkateswarlu (School of Sciences, Woxsen University) and Mr. Tejasvi Chaitanya Dasa, Mr. Ravi, and Mr. Nagesh (Aikya Vidya) created a positive and impactful experience for all participants, contributing to the overall empowerment of students.

Contributions:

School of Sciences, Woxsen University: Students of School of Sciences as volunteers, Involvement of faculty members and lab instructors, Student activity material preparation and planning, Transportation.

Aikya Vidya: School permission, Idea and planning of the activity, Involvement of Aikya Vidya Team members.

Some Photographs of the event:



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Bal-Vikash ERS

Ethics, Responsibility,
Sustainability Activity at
Saraswati Sishu Mandir,
Fasalwadi, Sangareddy

21st March 2024
School of Sciences,
Woxsen University
in Collaboration with

 **AIKYA VIDYA**
Enriching communities with Food, Education & Values

Facilitator	ERS Coordinator	Event Coordinator	Event Coordinator
			
Dr. Daya Shankar Dean, School of Sciences, Woxsen University	Dr. Beauty Pandey Associate Professor, School of Sciences, Woxsen University	Dr. Satish Mutyala Assistant Professor, School of Sciences, Woxsen University	Dr. Nitish Venkateswarlu Assistant Professor, School of Sciences, Woxsen University

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